Sequence link: https://parcours-anglais-lycee.netlify.app/terminale/words-that-move-crowds/#assessment
Scan the QR code or click the link to open the interactive grid.

How will I be assessed? · Words That Move Crowds? Political Speech from Churchill to Social Media

Level: Terminale (general) · B2 core · Going further C1 / C2

The final task. Essay: “Can a 15-second clip do what a great speech did?” Core: about 300 words (B2). Going further: about 450 words (C1 / C2), with a precise analysis of devices.

What I need to do: I tick when it is done

☐	I answer the question, I give my opinion clearly and I write 270 to 330 words (Going further: 420 to 480 words).
☐	I build two parts, each with precise references to the speeches and facts of the journey.
☐	I show what a clip can do well and what it can lose, with one example.
☐	I write an introduction, I use connectors and I finish with a conclusion.
☐	I use four words from the journey, the correct tenses, and I check my spelling.

Marking grid, out of 20

Criterion	Max	Achieved	In progress	Not yet	Mark
1. Task and length Answers the question, gives a clear opinion, 270 to 330 words (Going further: 420 to 480 words).	3	3	1.5	0	
2. Arguments with facts Two parts, each with precise references (Gettysburg 1863, Churchill 4 June 1940, Kennedy 1961, the fake Churchill quote, the 2025 Reuters Institute figure).	6	6	3	0	
3. Nuance Shows what a clip can do well (reach, speed) and what it can lose (context, nuance), with one example.	3	3	1.5	0	
4. Organisation Introduction, connectors (Firstly, However, Finally), conclusion.	4	4	2	0	
5. Language At least four journey words; correct tenses; errors do not block meaning.	4	4	2	0	

Total	**/ 20**

Student: _____ Comment: _____

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