Sequence link: https://parcours-anglais-lycee.netlify.app/terminale/cancelled-in-one-day/#assessment
Scan the QR code or click the link to open the interactive grid.

How will I be assessed? · Cancelled in One Day? Witch Hunts from Salem to Social Media

The final task. Essay (about 300 words, B2) and 5-minute oral: “Is social media the new Salem?”

Two kinds of assessment

During the sequence: formative assessment	At the end: summative assessment
It helps you **improve**.	It **checks** what you have learnt.
You are **allowed to make mistakes**: a mistake you spot is a mistake you will not make again.	You show what you can do, with criteria you already know.
You check your own work with the checklist.	The teacher uses the same grid as you.
sessions 1 to 5 (the invented case, the court report, the hearing role-play, the Juror 8 statement, The Jury).	your essay (about 300 words), marked out of 20.

What I need to do: I tick when it is done

Done	Criterion, in simple words
☐	I answer the question, I give my opinion clearly and I write 270 to 330 words.
☐	I build two parts, each with precise references to the documents.
☐	I show at least one difference between Salem and social media.
☐	I write an introduction, I use connectors and I finish with a conclusion.
☐	I use four words from the journey, the right tenses, and I check my spelling.

Thinking about my work

- *“I can already…”*
- *“I still find it hard to…”*
- *“The criterion I do best is… because…”*
- *“To improve, I will…”*

Sequence link: https://parcours-anglais-lycee.netlify.app/terminale/cancelled-in-one-day/#assessment
A ready-to-use grid with the same criteria as the students' checklist. Click one level for each criterion: the total adds up by itself.

For teachers: marking grid

Student: ..... Class: ..... Date: .....

Criterion	Achieved	In progress	Not yet
1. Task and length Answers the question, gives a clear opinion, 270 to 330 words.	☐ 3	☐ 1.5	☐ 0
2. Arguments with facts Two parts, each with precise references (Salem 1692, The Crucible 1953, McCarthy, 12 Angry Men, the 2018 MIT study).	☐ 6	☐ 3	☐ 0
3. Nuance Shows a difference between Salem and social media (no death penalty, the right to answer, fact-checking).	☐ 3	☐ 1.5	☐ 0
4. Organisation Introduction, connectors (Firstly, However, Finally), conclusion.	☐ 4	☐ 2	☐ 0
5. Language At least four journey words; correct tenses; errors do not block meaning.	☐ 4	☐ 2	☐ 0

Total: **..... / 20**

Comment

Sequence link: https://parcours-anglais-lycee.netlify.app/terminale/cancelled-in-one-day/#assessment
To mark quickly and fairly: what is expected, what earns full or partial points, and the most common mistakes.

For teachers: marking guide

To mark quickly and fairly: what is expected, what earns full or partial points, and the most common mistakes.

MODEL ANSWER

In 1692, in Salem, more than 200 people were accused of witchcraft and nineteen were hanged. Today, a viral clip can make thousands of strangers decide that someone is guilty. Is social media the new Salem? On the one hand, the mechanisms look similar. In Salem, fear and rumour replaced evidence, and people who defended the accused risked being accused themselves. In 1953, Arthur Miller used this story in *The Crucible* to denounce the McCarthy era, when accusations without proof cost people their jobs. Online, the same pressure exists: a 2018 MIT study showed that false news spreads faster than true news. On the other hand, social media is not a court with the power to kill. People can answer, journalists can fact-check, and courts still decide. Like Juror 8 in *12 Angry Men*, a single person who asks for evidence can change the group's mind. To conclude, social media can act like Salem when we let rumour replace evidence, but each user can choose to behave like Juror 8.

Criterion by criterion

Criterion	Full points	Partial points	0 points
1. Task and length (3)	Clear opinion that answers the question; 270 to 330 words.	Opinion unclear, or length clearly outside the range.	Off topic or far too short.
2. Arguments with facts (6)	Two different arguments, each supported by an accurate fact or quote from the journey (3 points each).	One complete argument, or two arguments with weak or inaccurate facts.	No argument based on the journey.
3. Nuance (3)	Present, clearly introduced and answered.	Mentioned but not developed.	Missing.
4. Organisation (4)	All three elements.	Two of the three elements.	A list of sentences with no links.
5. Language (4)	Four or more journey words used correctly; few errors.	One to three journey words, or frequent errors.	Meaning often unclear.

Common mistakes to watch for

- "The Crucible was written in 1692": Miller wrote it in 1953.
- Naming real private individuals from viral cases: use invented cases.
- No difference between Salem and today.
- Quotes without the speaker or the date.

Answer key for the sequence exercises

Session 2

1. More than 200 accused
2. 19 hanged; Giles Corey pressed to death
3. 2022: Elizabeth Johnson Jr. cleared

Session 3

1. February 1950
2. 1953
3. 9 June 1954, Joseph Welch