Sequence link: https://parcours-anglais-lycee.netlify.app/seconde/ok-boomer/#assessment
Scan the QR code or click the link to open the interactive grid.

How will I be assessed? · OK Boomer? Generations Online and on the Planet

The final task. Write a 5-rule Generation Pact (about 120 words) and defend it in 2 minutes; the class votes.

Two kinds of assessment

During the sequence: formative assessment	At the end: summative assessment
It helps you **improve**.	It **checks** what you have learnt.
You are **allowed to make mistakes**: a mistake you spot is a mistake you will not make again.	You show what you can do, with criteria you already know.
You check your own work with the checklist.	The teacher uses the same grid as you.
sessions 1 to 5 (the sticky notes, the Swarbrick role-play, the 1945 dialogue, the project idea, Bridge the Gap).	your Generation Pact (about 120 words), marked out of 20; the oral defence is practice.

What I need to do: I tick when it is done

Done	Criterion, in simple words
☐	I answer the question, I give my opinion clearly and I write 100 to 140 words.
☐	I justify my rules, and two of them use a fact from the journey.
☐	I show what each generation gains.
☐	I write an introduction, I use connectors and I finish with a conclusion.
☐	I use four words from the journey, the right tenses, and I check my spelling.

Thinking about my work

- *"I can already..."*
- *"I still find it hard to..."*
- *"The criterion I do best is... because..."*
- *"To improve, I will..."*

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Sequence link: https://parcours-anglais-lycee.netlify.app/seconde/ok-boomer/#assessment
A ready-to-use grid with the same criteria as the students' checklist. Click one level for each criterion: the total adds up by itself.

For teachers: marking grid

Student: ..... Class: ..... Date: .....

Criterion	Achieved	In progress	Not yet
1. Task and length Answers the question, gives a clear opinion, 100 to 140 words.	☐ 3	☐ 1.5	☐ 0
2. Arguments with facts Each rule is justified; at least two justifications use a fact from the journey (Swarbrick 2019, voting age 1969, the nursery in a care home).	☐ 6	☐ 3	☐ 0
3. Both sides Shows what each generation gives or gains.	☐ 3	☐ 1.5	☐ 0
4. Organisation Introduction, connectors (Firstly, However, Finally), conclusion.	☐ 4	☐ 2	☐ 0
5. Language At least four journey words; correct tenses; errors do not block meaning.	☐ 4	☐ 2	☐ 0

Total: **..... / 20**

Comment

.....

.....

.....

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Sequence link: https://parcours-anglais-lycee.netlify.app/seconde/ok-boomer/#assessment
To mark quickly and fairly: what is expected, what earns full or partial points, and the most common mistakes.

For teachers: marking guide

To mark quickly and fairly: what is expected, what earns full or partial points, and the most common mistakes.

MODEL ANSWER

Our Generation Pact. We believe that generations need each other. Rule 1: at family meals, phones stay in another room, for teens and for adults. Rule 2: young people explain one app to an older person every month, and older people share one skill, like cooking or gardening. In London, a nursery inside a care home has shown since 2017 that both sides gain from sharing. Rule 3: decisions about the climate must listen to young people, because they will live with the results. In 2019, Chlöe Swarbrick reminded her Parliament that she would be 56 in 2050. Rule 4: nobody says “OK boomer” or “lazy teens”: we criticise ideas, not ages. Rule 5: we choose one green action together, like repairing instead of buying. To conclude, a bridge is better than a wall.

Criterion by criterion

Criterion	Full points	Partial points	0 points
1. Task and length (3)	Clear opinion that answers the question; 100 to 140 words.	Opinion unclear, or length clearly outside the range.	Off topic or far too short.
2. Arguments with facts (6)	Two different arguments, each supported by an accurate fact or quote from the journey (3 points each).	One complete argument, or two arguments with weak or inaccurate facts.	No argument based on the journey.
3. Both sides (3)	Present, clearly introduced and answered.	Mentioned but not developed.	Missing.
4. Organisation (4)	All three elements.	Two of the three elements.	A list of sentences with no links.
5. Language (4)	Four or more journey words used correctly; few errors.	One to three journey words, or frequent errors.	Meaning often unclear.

Common mistakes to watch for

- Talking about one’s own family: the pact is general.
- Rules with no justification.
- Confusing the dates: the voting age became 18 in 1969.
- Using “OK boomer” as an insult in the pact.

Answer key for the sequence exercises

Session 1

1. Baby Boomers 1946–1964
2. Gen X 1965–1980
3. Millennials 1981–1996
4. Gen Z 1997–2012

Session 2

1. 25 years old
2. 56 in 2050
3. 49 (average age)

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