Sequence link: https://parcours-anglais-lycee.netlify.app/seconde-bac-pro/can-a-footballer-change-the-law/#assessment
Scan the QR code or click the link to open the interactive grid.

How will I be assessed? · Can a Footballer Change the Law? Sport, Food and Solidarity

The final task. Situation B training (A2–B1): present the Solidarity Match plan (2–3 minutes) and answer questions.

Two kinds of assessment

During the sequence: formative assessment	At the end: summative assessment
It helps you **improve**.	It **checks** what you have learnt.
You are **allowed to make mistakes**: a mistake you spot is a mistake you will not make again.	You show what you can do, with criteria you already know.
You check your own work with the checklist.	The teacher uses the same grid as you.
sessions 1 to 5 (the athlete quiz, the U-turn timeline, the phone role-play, the team menu, Match Day Menu).	your Solidarity Match presentation (2–3 minutes) and answers, marked out of 20.

What I need to do: I tick when it is done

Done	Criterion, in simple words
☐	I answer the question and my position is clear.
☐	I use one fact from the journey.
☐	I give the date, the place, what we collect and who helps.
☐	I speak from keywords, not from a written text, and I look at the audience.
☐	I use sentence starters, connectors and four words from the journey.

Thinking about my work

- *"I can already..."*
- *"I still find it hard to..."*
- *"The criterion I do best is... because..."*
- *"To improve, I will..."*

Madame Carole Paoli Pompougnac · © 2026 · CC BY-NC-ND 4.0

Sequence link: https://parcours-anglais-lycee.netlify.app/seconde-bac-pro/can-a-footballer-change-the-law/#assessment
A ready-to-use grid with the same criteria as the students' checklist. Click one level for each criterion: the total adds up by itself.

For teachers: marking grid

Student: ..... Class: ..... Date: .....

Criterion	Achieved	In progress	Not yet
1. Task and message Answers the question of the final task and gives a clear position.	☐ 4	☐ 2	☐ 0
2. Facts from the journey Uses at least one fact from the journey (Rashford 2020, FareShare, the Eatwell Guide).	☐ 5	☐ 2.5	☐ 0
3. The plan Gives the practical details: date, place, what is collected, who helps.	☐ 4	☐ 2	☐ 0
4. Speaking without reading Speaks from notes (keywords only), looks at the audience, is easy to hear.	☐ 3	☐ 1.5	☐ 0
5. Language Uses sentence starters, connectors and at least four words from the journey; errors do not block meaning.	☐ 4	☐ 2	☐ 0

Total: **..... / 20**

Comment

.....

.....

.....

Madame Carole Paoli Pompougnac · © 2026 · CC BY-NC-ND 4.0

Sequence link: https://parcours-anglais-lycee.netlify.app/seconde-bac-pro/can-a-footballer-change-the-law/#assessment
To mark quickly and fairly: what is expected, what earns full or partial points, and the most common mistakes.

For teachers: marking guide

To mark quickly and fairly: what is expected, what earns full or partial points, and the most common mistakes.

MODEL ANSWER

Good morning. We are going to present our Solidarity Match. It will take place on Saturday 14 March at the town stadium, at 2 p.m. Two teams of students and teachers will play. The ticket is not money: each spectator brings food that does not go off, like pasta, rice or tins. We will give everything to a local food charity. Our idea comes from Marcus Rashford. In June 2020, he wrote to MPs: "This is not about politics; this is about humanity." The government changed its decision on 16 June 2020. He also worked with FareShare, a charity that saves food from waste. People can help by bringing food, making posters or being volunteers on the day. Thank you. Do you have any questions?

Criterion by criterion

Criterion	Full points	Partial points	0 points
1. Task and message (4)	Clear answer to the question, position stated at the start and at the end.	Position unclear or only at the end.	Off topic or no position.
2. Facts from the journey (5)	At least two accurate facts or quotes from the documents, with names and dates.	One accurate fact, or facts with errors in names or dates.	No fact from the journey.
3. The plan (4)	Done fully and clearly.	Done partly, or not linked to the topic.	Missing.
4. Speaking without reading (3)	Notes are keywords only; voice and eye contact help the audience.	Reads for part of the time.	Reads the whole time.
5. Language (4)	Varied starters and connectors, four or more journey words, meaning always clear.	Few connectors or journey words; meaning sometimes unclear.	Meaning often unclear.

Common mistakes to watch for

- Talking about one's own family or money: the plan is about a public event.
- Forgetting practical details (date, place).
- "Rashford changed the law in 2025": his campaign was in 2020.
- Answering questions with one word.

Answer key for the sequence exercises

Session 2

1. June 2020: open letter
2. 16 June 2020: U-turn
3. October 2020: MBE

Session 4

1. Fruit and vegetables
2. Starchy foods
3. Proteins
4. Dairy
5. 6 to 8 glasses of fluid

Madame Carole Paoli Pompougnac · © 2026 · CC BY-NC-ND 4.0