Sequence link: https://parcours-anglais-lycee.netlify.app/premiere/who-owns-the-moon/#assessment
Scan the QR code or click the link to open the interactive grid.

How will I be assessed? · Who Owns the Moon? Hidden Figures to Artemis II

The final task. Written argument (about 180 words, B1–B2) and a 2-minute oral: "Should private companies be allowed to mine the Moon?"

Two kinds of assessment

During the sequence: formative assessment	At the end: summative assessment
It helps you **improve**.	It **checks** what you have learnt.
You are **allowed to make mistakes**: a mistake you spot is a mistake you will not make again.	You show what you can do, with criteria you already know.
You check your own work with the checklist.	The teacher uses the same grid as you.
sessions 1 to 5 (the auction, the NASA plaque, the treaty in one sentence, the Artemis II presentation, Moon Base).	your written argument (about 180 words), marked out of 20.

What I need to do: I tick when it is done

Done	Criterion, in simple words
☐	I answer the question, I give my opinion clearly and I write 160 to 200 words.
☐	I give two arguments, each with a fact from the journey.
☐	I present the other side and I answer it.
☐	I write an introduction, I use connectors and I finish with a conclusion.
☐	I use four words from the journey, the right tenses, and I check my spelling.

Thinking about my work

- *"I can already..."*
- *"I still find it hard to..."*
- *"The criterion I do best is... because..."*
- *"To improve, I will..."*

Sequence link: https://parcours-anglais-lycee.netlify.app/premiere/who-owns-the-moon/#assessment
A ready-to-use grid with the same criteria as the students' checklist. Click one level for each criterion: the total adds up by itself.

For teachers: marking grid

Student: ..... Class: ..... Date: .....

Criterion	Achieved	In progress	Not yet
1. Task and length Answers the question, gives a clear opinion, 160 to 200 words.	☐ 3	☐ 1.5	☐ 0
2. Arguments with facts Two arguments, each with a fact from the journey (Outer Space Treaty 1967, Apollo 11, Artemis II 2026, Katherine Johnson).	☐ 6	☐ 3	☐ 0
3. The other side Presents the other side and answers it (On the other hand…).	☐ 3	☐ 1.5	☐ 0
4. Organisation Introduction, connectors (Firstly, However, Finally), conclusion.	☐ 4	☐ 2	☐ 0
5. Language At least four journey words; correct tenses; errors do not block meaning.	☐ 4	☐ 2	☐ 0

Total: **..... / 20**

Comment

Sequence link: https://parcours-anglais-lycee.netlify.app/premiere/who-owns-the-moon/#assessment
To mark quickly and fairly: what is expected, what earns full or partial points, and the most common mistakes.

For teachers: marking guide

To mark quickly and fairly: what is expected, what earns full or partial points, and the most common mistakes.

MODEL ANSWER

Should private companies be allowed to mine the Moon? In my opinion, they should only be allowed under strict international rules. Firstly, the Moon belongs to nobody. The Outer Space Treaty of 1967 says that the Moon "is not subject to national appropriation". If one company takes the best resources, like water ice, other countries will be left behind. Secondly, space history shows that everyone deserves a place. Katherine Johnson calculated trajectories for NASA but stayed hidden for decades; in April 2026, the Artemis II crew included the first woman, the first Black astronaut and the first Canadian to travel to the Moon. On the other hand, companies say they can make space travel cheaper and faster, and that is true. However, speed should not mean taking everything. To conclude, companies can help, but the Moon must remain a shared place for all humanity.

Criterion by criterion

Criterion	Full points	Partial points	0 points
1. Task and length (3)	Clear opinion that answers the question; 160 to 200 words.	Opinion unclear, or length clearly outside the range.	Off topic or far too short.
2. Arguments with facts (6)	Two different arguments, each supported by an accurate fact or quote from the journey (3 points each).	One complete argument, or two arguments with weak or inaccurate facts.	No argument based on the journey.
3. The other side (3)	Present, clearly introduced and answered.	Mentioned but not developed.	Missing.
4. Organisation (4)	All three elements.	Two of the three elements.	A list of sentences with no links.
5. Language (4)	Four or more journey words used correctly; few errors.	One to three journey words, or frequent errors.	Meaning often unclear.

Common mistakes to watch for

- "The US owns the Moon because Armstrong planted a flag": the 1967 treaty says no nation can claim it.
- Confusing Apollo 11 (landing, 1969) and Artemis II (flight around the Moon, 2026, no landing).
- No counter-argument.
- Facts without dates.

Answer key for the sequence exercises

Session 2

1. 1962: John Glenn's orbit
2. 2015: Presidential Medal of Freedom
3. 2016: Hidden Figures

Session 4

1. 1 April 2026
2. Apollo 17, 1972
3. Koch, Glover, Hansen, Wiseman